**Quakertown Community School District**

**Title I Program**

**SCHOOL-PARENT COMPACT**

**2018-2019**

**Neidig Elementary School**

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| **STAFF:** |
| We understand the importance of the school experience to every student and our roles as teachers and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:1. Teach the district curriculum, while following the district scope and sequence (based on state standards). Use high quality instructional techniques to improve student learning.2. Hold parent-teacher conferences to discuss each students’ progress and individual needs. Conferences may occur during the scheduled district conference times and on an as-needed basis.3. Provide parents with frequent feedback on their child’s progress.* In-person conferences (teacher or parent request)
* Written progress reports
* Phone calls
* Emails
1. Provide parents reasonable access to staff and communicate in a timely manner. Provide access to communication in parent/guardian-preferred language.
	* Phone calls
	* Email
	* School events (Open House, Back to School Night, etc.)
	* Summer Library Club
2. Provide parents opportunities to volunteer/participate in their child’s class and to observe classroom

activities.* New Curriculum Program visitations
* Workshop Wednesdays in Full Day Kindergarten
* Classroom volunteering activities/events
* Multiple opportunities to observe in the classroom (including American Education Week)

Classroom Teacher's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title I Reading Specialist's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **STUDENT** |
| I know my education is important to me. It will help me to become a lifelong learner and leader. I know that my parents want to help me, but I am the one who must do the work. Therefore, I agree to do the following:1. I **put first things first** and complete my homework to the best of my ability each night. I pass along all school information to my parents.2. I am **proactive** and ask for help when I do not understand something.3. I follow the school rules. I use the **Seven Habits** to help me solve any problems I encounter.4. I read daily for at least 20 minutes (with an adult or on my own).Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **PARENT/CAREGIVER:** |
| I value my partnership with my child’s school. My child's early school years are very important and I understand that my participation in my child's education will influence his/her achievement and school attitude. Therefore, I agree to carry out the following to the best of my ability:1. Create an atmosphere that supports learning.* Help my child find a quiet, well-lighted place to work.
* Monitor homework assignments and help, as needed.
* Monitor that my child is reading regularly (at least 15 minutes daily).
* Ensure that my child gets adequate sleep.
* Send my child to school on time each day.
* Encourage limitations of television and other screen time.
* Encourage appropriate extracurricular activities.

2. Attend school functions and participate in advisory meetings/opportunities relating to the education of my child whenever possible.*This includes providing input to improve this School-Parent Compact. Parents and the School Team jointly developed and reviewed this compact.* 3. Review all school communications and respond promptly.4. Teach my child to respect the rights and the property of others.Parent or Guardian's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Best Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Best Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Revised 11/18